

## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Yola Pradita<sup>1</sup>, Eko Julianto Krismanuel R. Bumen<sup>2</sup>, Sapta Lelunu<sup>3</sup>,  
Juan Andika Manuputty<sup>4</sup>, Evan Wardiannata<sup>5</sup>

<sup>12345</sup>Institut Agama Kristen Negeri Palangka Raya, Indonesia

Correspondent: [yola.pradita@iaknpky.ac.id](mailto:yola.pradita@iaknpky.ac.id)<sup>1</sup>

Received : October 20, 2023

Accepted : November 30, 2023

Published : December 3, 2023

Citation: Pradita, Y., Bumen, E, J, K., Lelunu, S., Manuputty, J, A., Wardiannata, E. (2023). What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce. *Lingua : Journal of Linguistics and Language*, 1(1), 45-61.

**ABSTRACT:** The aim of this study is to investigate the extent to which Charles Sanders Peirce's ideas are based on prior research. Peirce's experiences are analysed as signifiers and signs in his text analysis. This research is a literature review that incorporates data from books and journals published within the last decade. This literature review analyses previous studies that use the lens of Charles Sanders Peirce's thoughts. The review shows that many of the instruments that Peirce put forward had not been accommodated in previous studies. Many authors who discuss Peirce focus on the theory as a means of self-reflection and personal growth. However, Peirce's philosophy advocates for inclusive analyses that take into account the subject's point of view. Additionally, the results indicate that the signifier's impact extends beyond the physical form of signs to include their interpretation. This includes the quality, accompanying objects, and relationships between subjects or subject-objects, as well as historical events, characters, relevant and balanced laws, and contextual habits.

**Keywords:** Charles Sanders Peirce, Media, Phaneron, Pragmatism, Signs



This is an open access article under the  
CC-BY 4.0 license

## INTRODUCTION

Academic discourse can present challenges in both formal and informal. It is important to consider potential disadvantages and strive for balance and equity in policies related to career and community service settings. Rędzioch-Korkuz A. emphasizes the importance of equality in linguistics, including adequacy, relevance, diagonal symmetry, and universalization of categories (Rędzioch-Korkuz, 2023). The researcher suggests that the triad-difference-mediation thought, which developed during Peirce's academic journey, is the basis for this idea.

The authors attempt to examine the object of study of research in Indonesia from a linguistic perspective, especially those that use the perspective of Charles Sanders Peirce (Amisani et al., 2023; "Collected Papers of Charles Sanders Peirce," 1935; Malau, 2021, 2023; Munte, Natalia, Magdalena, Wijaya, & Malau, 2023; Nugrahhu, Sulistyowati, Utami, & Ernest, 2023; Utami, 2022; Wirawan, Maling, Malau, & Ullo, 2023; Zain et al., 2023). The development of the object of study

at this time, in addition to being consistent in the discourse about movies, patriotic spirit, magazines, advertisements, sculpture carvings, sermons, he also penetrated into games as a result of the emergence of technology that is accelerating (Andiny, 2020, 2023; Dandung, Andiny, & Sulistyowati, 2022; Kristin, Merilyn, & Rahmelia, 2022; Merilyn, 2018, 2020; Prakosa, 2022; Setinawati, Kawangung, & Surya, 2021; Surya, 2023b, 2023a; Surya & Setinawati, 2021). Nevertheless, the author feels challenged when the average analysis instrument of his methodology centers or revolves around representant, interpretant, and object. Yudanto conducted qualitative research to explore the theme of friendship in the movie '*5 cm*' (Yudanto & Witarti, 2020).

The use of Peirce's methodology allowed for a comprehensive analysis of the movie. This research builds upon previous work in the field. Yudanto employed Charles Sanders Peirce's perspective to interpret signs, interpreters, and objects (Yudanto & Witarti, 2020). The findings were presented through video uploads and supported by relevant literature. Yudanto utilised Peirce's theory to define friendship as reciprocal packaging, mutual care, volunteerism, cooperation, and togetherness (Yudanto & Witarti, 2020). The similarity between Yudanto's research and the authors' lies in the use of Peirce's interpretive methodology. However, Yudanto's context was built through the movie, whereas the authors used Peirce's theoretical instruments, which have not been traced.

Interpretation is not solely based on the theory created, but also on context such as region, time, and differentiator (Christiani & Yappo, 2023; Erika, Lukas, Debi, Kosdamika, & Rijaya, 2023; Ligan, 2022; Loheni et al., 2023; Maidiantus Tanyid, 2018, 2023; Maidiantus Tanyid & Kataruhan, 2023). It is studied by philosophers, culturalists, clergy, and educational figures (Amanda, Mariani, Zain, & Munte, 2023; Anjini et al., 2022; Loheni et al., 2023; Rosen et al., 2023; Tecuari et al., 2023; Wardiannata et al., 2023). In philosophy, the identity of the author is as important as the theory itself, which may become weak in certain cases. Kristiyanti's thesis on text analysis in the media analyses the use of instruments in a manner that echoes Charles Sanders Peirce (Kristiyanti, 2019). The purpose of this analysis is to determine how the sharpness of the representant, interpretant, and object divides the religious moral message for the audience, in this case, the community, and its potential positive impact (Kristiyanti, 2019). Kristiyanti's research, like the previous study, examines objects using Peirce's theory. However, Kristiyanti's focus is on the results presented by the representant, interpretant, and object, while the authors are more concerned with the phenomenon of cross-disciplinary users of Peirce's theory.

The object of analysis remains the same as in the previous research conducted by Kristiyanti, which is about films. Nababan, as the third previous researcher, revealed that the film '*Ngeri-Ngeri Sedap*' not only promotes the preservation of Batak culture but also represents the tribal culture in North Sumatra (Nababan & Sembada, 2023). It serves as an activity of remembering and a commitment to something enjoyable when encountering culture (Nababan & Sembada, 2023). An example of the culture discussed is *Sulang-Sulang Pabompu*, which covers inheritance, migration, and marriage among Batak tribes (Nababan & Sembada, 2023). Nababan shares similarities with other authors in his use of Peirce's thought as a research method.

Although Nababan focuses on a movie depicting Batak culture, and the authors are more concerned with the universality of the instrument, both Nababan and the authors direct their attention to the interpreter, object, and subjectivity in different ways, despite sharing the same theory.

## **METHOD**

The data search is based on qualitative research. Researchers conducted a literature review to gather data on Charles Sanders Peirce's thoughts from various sources, including primary (books) and secondary (recent journals). The literature review synthesises Charles Sanders Peirce's thoughts and academic career. Peirce's work is more renowned in the exact sciences, but he is able to apply his logical approach to linguistic thinking in the humanities. Peirce's main focus is on signs and interpretants when engaging with text, which is not limited to a mere combination of letters, words, and sentences in paragraphs. The text includes images, sketches, graphs, diagrams, sounds, tones, and even silence. The language is clear, concise, and objective, with a formal register and precise word choice. The text is free from grammatical errors, spelling mistakes, and punctuation errors. No changes in content have been made. The authors use the method of analyzing the thought of Charles Sanders Peirce to explore the extent to which previous writers viewed him as a physicist with multiple identities. The structure is logical with causal connections between statements.

## **RESULT AND DISCUSSION**

### **Experience and Identity as Peirce's Primacy in Pragmatism**

The fundamental components of Charles Sanders Peirce's philosophy are division, phaneroscopy (first, second, and third), and sign theory, which comprises symbols, icons, and indexation (Fitzgerald, 1966). Additionally, Peirce's theory of signs includes interpretants, which involve the use of meaning, and all of these concepts ultimately lead to pragmatism. Pragmatism reflects on the pre-logical construction of belief systems and the logics that establish goodness (Charles Peirce, 1903).

Charles Sanders Peirce was a pragmatic thinker who was an expert in logic, communication, signs (semiotics), and language. He focused his thoughts on the disciplines of mathematics, spectroscopy, geodesy, astronomy, and chemistry (Charles Peirce, 1903; Charles Sanders Peirce, 2014). In addition, Peirce also pursued the humanities (history, economics, psychology and philosophy) (Charles Sanders Peirce, 2014). Born in Cambridge, Massachusetts in 1914, he has produced works ranging from twelve thousand pages to eighty thousand pages (Charles Peirce, 2001; SEDÍK, 2021; "The essential Peirce: selected philosophical writings. v.1: 1867-1893," 1993). The authors suggest that it is worthwhile to validate Peirce's ability to create and integrate multiple disciplines, rather than focusing on just one.

They also examine the academic background of Peirce's parents, noting that his father was a Professor of Mathematics at Harvard University and the founder of the Coast Survey and the Smithsonian Institution ("Collected Papers of Charles Sanders Peirce," 1935; Charles Peirce, 1903; Charles Sanders Peirce, 2014; SEDÍK, 2021). Although he comes from a family of academics, including those from world-renowned universities such as Stanford, he has been interested in philosophical thinking since childhood and has taught himself to discover scientific facts (Apandie & Karolina, 2021; Apandie & Rahmelia, 2020, 2022; Prasetiawati, 2020, 2022; Rahmelia & Apandie, 2020, 2023; Selawaisa, 2023; Selawaisa & Apandie, 2023; Supardi, Merdiasi, Sepniwati, Apandie, & Siten, 2023; Teriasi et al., 2022). He graduated from Harvard University in 1859 with a degree in Chemistry and was known for becoming bored with a stagnant curriculum.

In addition to promoting pragmatism, axilologic also considers the subject's experience (Ahmad Ardillah Rahman, Nasution, Warsono, Sanasintani, & Muhammad Said, 2021; Netanyahu & Susanto, 2022; Pattiasina, Susanto, & Pradita, 2022; Sanasintani, 2020; Sanasintani Sanasintani, 2022, 2023; Sanasintani Pundeh Sanasintani, 2020). This includes experiences in teaching and learning, participating in psychological activities, and congregational life. Peirce's output was limited due to his lack of engagement in substantial work. Furthermore, his personal life with his wife Melusina was unremarkable.

This may have contributed to his eventual separation from her and his subsequent relationship with Fabian Franklin (Charles Sanders Peirce, 2014). The individual who opposed scientific determinism based on precise experiments in the field of physics pursued further academic endeavours at Johns Hopkins University before working as a data entry clerk for the U.S (Melliani & Triadi, 2024; Pilenia, Melliani, Helnita, Sistawati, & Sarmauli, 2023; Rahmelia, 2020; Nadia Antika Sari & Ginting, 2023; Sarmauli, 2016; Sarmauli & Pransinartha, 2022; Sulistyowati, Munte, Silipta, & Rudie, 2022; Susila, 2022b, 2022c, 2022a; Susila & Pradita, 2022; Susila & Risvan, 2022; Yuel & Keintjem, 2021). Coast Geodetic Survey (Charles Sanders Peirce, 2014). William James was one of Peirce's students.

### **Academic Journey, Transcendental and Mental Activity**

The academic journey is inherently linked to logic (Batuwael, Pongoh, & Paendong, 2019; Langi et al., n.d.; Mukuan, Pongoh, & Komalig, 2022; Fernando Dorotheus Pongoh, n.d., 2022b, 2022a, 2023; Fernando Pongoh, Sumertajaya, & Aidi, 2015; Rahmelia, Haloho, Pongoh, & Purwantoro, 2022; Suratinoyo, Pongoh, & Langi, 2019, n.d.; Triadi et al., 2022). Logic is not only a structure, but also a given. While one aspect is constructed through experience, Peirce's work shows that logic, with all its structures, can reveal connections to the exact sciences such as physics, chemistry, biology, and mathematics.

Throughout his academic journey, Peirce developed a deeper interest in logic. He argued that logical fallacies were at the root of many problems. Peirce even criticised Kant's thinking, calling it shallow because it did not address logic. He also noted that Kant's logic was still inferior to Hegel's, although he did not compare himself to Hegel. Logic has become increasingly popular since Peirce's time, and this trend continues today (Ausvina et al., 2023; Melliani, Munthe, & Simanjuntak, 2023; Munthe & Pramana, 2024; Suluh, Lukas, Munthe, & Yulista, 2024).

In 1865, the process of inference through argument was divided into two parts: deductive and inductive (Charles Sanders Peirce, 2014). Peirce introduced the terms 'abductive' and 'retroductive'. He also conducted a thorough study of propositions, including premises (major and minor) and syllogisms, using samples of text (Daniel & Sihombing, 2024; Hanriani, n.d.; Salmanezer et al., 2023; Erico Jaya Saputra, Fransiska, Dina, Sihombing, & Eric, 2023; Seruyanti, Sihombing, Hanriani, Aditia, & Wahyunisa, 2023; Sihombing, 2015, 2019, 2022, 2023; Sihombing, Istandar, & Mariani, 2024; Sitohang, Handriani, & Sinta, 2023; Toni et al., 2023). Peirce did not believe in naive realism or the superiority of one scientific method over another in the name of 'overcoming doubt'.

However, he often praised the terms and works of pragmatism, with a clear understanding of its concepts (Desiska et al., 2023; Eribka, Sepri, Despriyantie, Silipta, & Mariani, 2023; Fransisko, Yappo, Rosen, Mariani, & Munte, 2024; Hendrik, Teriasi, Mariani, Ming, & Efrayim, 2022; Mamarimbing et al., 2023; Mariani, 2020, 2022a, 2022b, 2023; Meilan & Mariani, 2023; Saputri et al., 2023; Sihombing et al., 2024; Tecuari et al., 2023). Peirce argues that the building block of logic is science (Wissenschaft). Concepts must have meaningful experiential value through something empirical, although Peirce is not a verificationist or operationalist.

Therefore, the position of the condition can be determined by the conceptualizer and the observer (Adellia, Pramana, Fernando, & Veronica, 2023; Dandi & Veronica, 2023; Pradita, Pilenia, et al., 2023; Pradita & Veronica, 2023; Pradita, Widia, et al., 2023; Sari Sari, Munthe, Veronica, & Simanjuntak, 2023; Silap et al., 2023; Susanto, Natalia, Jeniva, & Veronica, 2022; Veronica, 2022). Quoting Einstein, he believed that the accuracy of physical concepts could only be achieved through the use of the right method.

Despite being a pragmatist, he also explored idealism, including absolute and transcendental aspects ("Collected Papers of Charles Sanders Peirce," 1935; Munte, 2022b, 2022c, 2022a, 2023c, 2023b, 2023a; Munte & Korsina, 2022; Munte & Monica, 2023; Munte, Natalia, et al., 2023; Munte, Saputra, & Guilin, 2023; Riani et al., 2022; Sisianti, Sinaga, & Munte, 2023). Reality for him is beyond the logical (Charles Sanders Peirce, 2014). According to the authors, a person's knowledge does not stop there.

They argue that it leads to the generation of new concerns, which motivates individuals to pursue novel and interesting ideas (Prasetiawati, 2022; Putri, Suriani, Sefle, & Munte, 2023; Siten, 2023; Sriwijayanti, 2023). For instance, in Peirce's case, researchers observe that the shift from pragmatism to idealism was not a simple process. Instead, it was a difficult struggle that involved much soul-searching for Peirce (Angellyna, 2021; Manik et al., 2023; Munte, Saputra, et al., 2023; Joni Saputra & Sukarno, 2019). Peirce's academic journey culminates in his conception of signs, known as semeiotics or semiosis.

He viewed the world as a collection of appearances and signs, which he called the *phaneron* (Charles Sanders Peirce, 2014). According to Peirce, signs can be qualities, habits, objects, relations, events, characteristics, laws, conditions, and regularities. Everything has meaning and can be interpreted (Fransisko et al., 2024; Hasan et al., 2023; Kurniati, Munte, & Simanjuntak, 2023; Munte, 2018b, 2018a; Munte & Korsina, 2022; Munte & Natalia, 2022; Munte & Wirawan, 2022; Putri et al., 2023; Riska, Liansih, Gustina, & Munte, 2023; SEDÍK, 2021; Sinta et al., 2023; Tekerop, Istiniyah,

## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Pradita, Bumen, Lelunu, Manuputty, Wardiannata

---

Elisabeth, & Munte, 2019; Tirayoh et al., 2023; Trisiana, Munte, Betaubun, & Malau, 2023). In order to establish a connection between interpretation and meaning, a triadic

relationship, which Peirce refers to as a 'sign', is necessary (Charles Sanders Peirce, 2014). The sign referred to here is known as a representamen, meaning something that represents or stands for something else (Angellyna, 2021; Haloho, 2016, 2022b, 2022c, 2022a, 2023; Haloho, Sembiring, & Manurung, 2013; Lumbanraja, 2021; Rahmelia et al., 2022; Sepniwati, 2022; Timan Herdi Ginting, Colina, & Haloho, 2022). In addition to discussing signs, Peirce also addresses the concept of objects. According to Peirce, objects are often challenging to interpret and can include actions, qualities, and mental states or thoughts.

Peirce argues that the sign only exists as a signifier of the object, and even then only as a representative of the original sign (Charles Sanders Peirce, 2014). Thus, the sign that indicates the object can become the determinant of the original sign. However, it is not necessary to explore the extent to which this validates the authentic sign (Ausvina et al., 2023; Jonathan, Darma, Timotius, Sintalegawa, & Munthe, 2023; Lamiang & Munthe, 2023; Octaviana et al., 2023; Samuel, Utary, Mirsa, & Munthe, 2023; Sari Sari et al., 2023; Siburian, Amiani, & Munthe, 2023; Yardi, Munthe, Letnora, & Sihombing, 2024). Therefore, when discussing signs, they become infinite as they provide opportunities for mental activity.

## CONCLUSION

Concluding the analysis of the reading of Charles Sanders Peirce, the author concludes that on average, especially in Indonesia, the analysis of Charles Sanders Peirce's thought is still more about interpreting signs, interpreters, and objects. Meanwhile, Peirce's thinking, through his experience in the disciplines of mathematics, spectroscopy, geodesy, astronomy, and chemistry, which according to the authors is almost far from simplification with these 3 instruments (basically, more than 3 instruments in theory is not a mistake). Thus, disciplines that are allied to the exact sciences, further extend and expand the studies of Peirce, the Harvard graduate, who prioritizes logic, empirical and pragmatic. In addition, the manifestation of signs does not stop at accompanying signs, but rather or shift to qualities, habits, objects, relations, events, characteristics, laws, conditions, and regularities.

## REFERENCE

- Adellia, Adellia, Pramana, Agung, Fernando, Ryan, & Veronica, Maria. (2023). Christian Education Major on Students' Mental Health. *Idscipub Applied Psychology and Social Psychology Insight*, 1(1), 17–38.
- Ahmad Ardillah Rahman, Nasution, Warsono, Sanasintani, & Muhammad Said. (2021). Presence in Teaching: Intended Practices and Remaining Challenges of Teachers in Indonesia. *International Academic Journal of Education & Literature*.
- Amanda, Dhea, Mariani, Evi, Zain, Puji Efriany, & Munte, Alfonso. (2023). Henri Louis Frédéric de Saussure's Linguistic-Semiotics and Nganan Firasat's Rhetoric. *Lingua: Journal of Linguistics*

## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Pradita, Bumen, Lelunu, Manuputty, Wardiannata

---

*and Language*, 1(1), 12–29.

- Amisani, Enjeli Putri, Dealova, Nazareth, Sunarsi, Nani, Anthonius, Yosep, Zebua, Vernike Niatda, Wirawan, Aprianto, & Malau, Reynhard. (2023). INSIGHTS OF TWO CHURCH DENOMINATIONAL FIGURES ON THE AESTHETICS OF TRIUNE IN HANS URS VON BALTHASAR. *HUMANITIS: Jurnal Homaniora, Sosial Dan Bisnis*, 1(6), 760–778.
- Andiny, Tiavone Theresa. (2020). PENGARUH KOMPETENSI DAN KARAKTERISTIK PEKERJAAN TERHADAP KINERJA GURU MELALUI KOMITMEN ORGANISASIONAL (Studi pada Sekolah Menengah Atas Negeri di Kota Palangka Raya). *Danum Pabelum: Jurnal Pendidikan Dan Pelayanan*, 16(1), 55–63.
- Andiny, Tiavone Theresa. (2023). Peran Manajemen Sumber Daya Manusia dalam Diakonia di Era Digital. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 3(1), 82–87.
- Angellyna, Sri. (2021). Dampak Pandemi Covid-19 terhadap Persekutuan Jemaat di Gereja Kalimantan Evangelis Victoria Palangka Raya. *Jurnal Teologi Gracia Deo*, 3(2), 167–174.
- Anjini, Sri, Veronika, Selvia, Winati, Rachel, Cristy, Nuvia, Hawahini, Dhea Agustina, & SM, Sara Margareta. (2022). Involvement of Constructivism Philosophy, Preennialism, Idealism in the World of Children's Education. *Indonesian Journal of Christian Education and Theology*, 1(2), 98–104.
- Apandie, Chris, & Karolina, Karolina. (2021). WARGA NEGARA DI MASA PANDEMI: PERSPEKTIF CIVIC VIRTUE. *JP3M: Jurnal Pendidikan, Pembelajaran Dan Pemberdayaan Masyarakat*, 3(1), 221–233.
- Apandie, Chris, & Rahmelia, Silvia. (2020). Pendidikan kewarganegaraan masa depan: Learn, thrive, serve. *Seminar Nasional Kewarganegaraan*, 2, 1–10.
- Apandie, Chris, & Rahmelia, Silvia. (2022). Lessons for Citizens Regarding Government Efforts to Promote Covid-19 Vaccines: Responses and Challenges to Post-Pandemic Citizenship Education. *Annual Civic Education Conference (ACEC 2021)*, 56–64. Atlantis Press.
- Ausvina, Ausvina, Christiani, Ribka Wahyu, Yumi, Yumi, Sari, Sari, Lukas, Lukas, & Munthe, Yesyurun. (2023). DEVELOPING SMARTPHONE TECHNOLOGY TO DEVELOP STUDENT PSYCHOLOGY. *JURNAL PENDIDIKAN DAN KEGURUAN*, 1(10), 1051–1070.
- Batuwael, Gustianti, Pongoh, Fernando D., & Paendong, Marline S. (2019). Metode Transportasi Pada Distribusi Ikan Di Pelabuhan Perikanan Sulawesi Utara. *D'CARTESLAN: Jurnal Matematika Dan Aplikasi*, 8(2), 161–168.
- Christiani, Ribka Wahyu, & Yappo, Yohanes. (2023). Post-Traumatic Validative Incidentals Amongst Tertiary Students. *EDUJAVARE: International Journal of Educational Research*, 1(2), 93–107.
- Collected Papers of Charles Sanders Peirce. (1935). *Nature*, 135(3404). <https://doi.org/10.1038/135131a0>
- Dandi, Dandi, & Veronica, Maria. (2023). Educational Psychology, Subjective Narratives of Consequences of Games Performance. *Socio-Economic and Humanistic Aspects for Township and Industry*, 1(2), 138–144.
- Dandung, Mariadi, Andiny, Tiavone Theresa, & Sulistyowati, Ratih. (2022). Gaya Kepemimpinan Gembala dalam Meningkatkan Pertumbuhan Gereja di GKB EL-Shaddai Palangka Raya. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(2), 219–231.
- Daniel, Daniel, & Sihombing, Octa Maria. (2024). Guitar Instrumentalization, Education-

## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Pradita, Bumen, Lelunu, Manuputty, Wardiannata

---

- Stewardship, and Musician Subject Ethics. *Journal of Student Research*, 2(1), 69–93.
- Desiska, Nia, Oktalia, Oktalia, Kueain, Linda Lestari, Sugianto, Tri, Melin, Melin, & Mariani, Evi. (2023). SUNDAY SCHOOL CHILDREN AND THE IMPONDERABLES OF CHRISTIAN ETHICS: PHILOSOPHICAL REFLECTIONS OF IMMANUEL KANT. *INTERNATIONAL JOURNAL OF SOCIETY REVIEWS*, 1(2), 285–308.
- Eribka, Litri Yerisa, Sepri, Sepri, Desprijantie, Yuwita, Silipta, Silipta, & Mariani, Evi. (2023). RIGOROUS AND CRITICAL EXAMINATION OF MATERIALISM PHILOSOPHY. *International Journal of Teaching and Learning*, 1(1), 58–70.
- Erika, Elvita, Lukas, Lukas, Debi, Puspita Dewi, Kosdamika, Yuhandra Conli, & Rijaya, Rijaya. (2023). PROFESIONALITAS GURU SEKOLAH DASAR ATAS HUKUMAN DAN HADIAH: STUDI KASUS DI SEKOLAH DASAR NEGERI. *SITTAH: Journal of Primary Education*, 4(1), 71–82.
- Fitzgerald, John J. (1966). Peirce 's Theory of Signs As Foundation for Pragmatism. *The Stanford Encyclopedia of Philosophy*.
- Fransisko, Yakub, Yappo, Yohanes, Rosen, Imelda, Mariani, Evi, & Munte, Alfonso. (2024). Idealistic Philosophy (I) as Thing-in-itself as Spaceship and Timelessness. *JURNAL ILMIAH FALSFAH: Jurnal Kajian Filsafat, Teologi Dan Humaniora*, 10(1), 1–20.
- Haloho, Oktani. (2016). 以結構方程模型探討印尼漁業之滿意度. National Central University.
- Haloho, Oktani. (2022a). Konsep Berpikir Suku Batak Toba: Anakkon Hi Do Hamoraon di Au. *Ideas: Jurnal Pendidikan, Sosial, Dan Budaya*, 8(3). <https://doi.org/10.32884/ideas.v8i3.896>
- Haloho, Oktani. (2022b). Membangun Logika Matematika Anak Usia Dini dengan Metode Montessori. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(6), 7708–7712.
- Haloho, Oktani. (2022c). Strategi Guru dalam Pengembangan Logika Anak Usia Dini. *Ideas: Jurnal Pendidikan, Sosial, Dan Budaya*, 8(4), 1429–1434.
- Haloho, Oktani. (2023). Peran Guru dalam Mengembangkan Kecerdasan Logika Anak Usia Dini. *Jurnal Pendidikan Dan Konseling (JPDK)*, 5(2), 7–12.
- Haloho, Oktani, Sembiring, Pasukat, & Manurung, Asima. (2013). *Penerapan Analisis Regresi Logistik Pada Pemakaian Alat Kontrasepsi Wanita (Studi Kasus di desa Dolok Mariah Kabupaten Simalungun)*.
- Hanriani, Sinta. (n.d.). Progressiveness of Reading Literacy Programs at Sekolah Menengah Pertama Negeri 2 Palangka Raya. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa (JPPK)*, 12(10), 2685–2696.
- Hasan, Muhammad, Harahap, Tuti Khairani, Trisnawati, Septian Nur Ika, Hamzah, Hajrah, Munte, Alfonso, Simanungkalit, Lasmaria Nami, Hakim, Lukman, Hasibuan, Syahrial, Arisah, Nur, & Hasibuan, Nelson Suryadi. (2023). Pengantar Pendidikan Indonesia: Arah Baru Dalam Membentuk Profil Pelajar Pancasila. *Penerbit Tahta Media*.
- Hendrik, Welly, Teriasi, Rina, Mariani, Evi, Ming, David, & Efrayim, Salmon Ngesti. (2022). Peran Penginjilan Berdasarkan Kisah Para Rasul Terhadap Gereja Pentakosta Dalam Pertumbuhan Di Gereja Gedongkuning Yogyakarta Indonesia. *Syntax Literate; Jurnal Ilmiah Indonesia*, 7(10), 15380–15395.
- Jonathan, Jonathan, Darma, Wika Dwi, Timotius, Frenky Albert, Sintalegawa, Jasmine Ambun, & Munthe, Yesyurun. (2023). Preservation of the Musical Instruments: Katambung, Garantung, Rabab, Sape and Kecapi in Central Kalimantan. *Harmonia: Journal of Music and Arts*, 1(1), 26–42.
- Kristin, Windi, Merylyn, & Rahmelia, Silvia. (2022). Pelaksanaan Katekisasi Sidi Masa Pandemi



- Covid-19 di Jemaat GKE Tangkiling Kecamatan Bukit Batu. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(2). <https://doi.org/10.54170/dp.v2i2.104>
- Kristiyanti, Reni. (2019). Representasi Pesan Moral Dalam Film “Dari Gea Untuk Bapak” (Analisis Semiotik Charles Sanders Peirce). *Program Studi Ilmu Komunikasi Fakultas Dakwah Dan Komunikasi Universitas Islam Negeri Sunan Ampel Surabaya*.
- Kurniati, Nova, Munte, Alfonso, & Simanjuntak, Nova Lady. (2023). REFLEKSI FILOSOFIS, MANIFESTATIF BUDAYA KURIKULUM PENDIDIKAN DI KALIMANTAN TENGAH. *Jurnal Ilmu Pendidikan Muhammadiyah Kramat Jati*, 4(1), 28–41.
- Lamiang, Lamiang, & Munthe, Yesyurun. (2023). PALANGKA RAYA STREET CLOWN LIFE. *CAPITALIS: JOURNAL OF SOCIAL SCIENCES*, 1(1), 1–20.
- Langi, Yohanes A. R., Rindengan, A. J., Mongi, C. E., Appi, W., Mananohas, M. L., Tumilaar, R., Montolalu, CEJC, Pongoh, Fernando, & Langi, Martina. (n.d.). The Best Allometric Rergresian Equations Models to Estimate Biomass and Carbon Stocks in the Agroforestry Stand of the Minahasa Distric. *COMMITTEE*, 251.
- Ligan, Lukas. (2022). Peran Orang Tua Dalam Mendidik Anak Berdasarkan Kitab Ulangan 6: 4-9. *Harati: Jurnal Pendidikan Kristen*, 2(1), 73–84.
- Loheni, Resha, Lukas, Lukas, Trisiana, Ria, Sitohang, Renada Mei Soraya, Natalia, Viarae, & Sariani, Rerin. (2023). Kontribusi Guru dalam Pembentukan Subjek Disiplin Siswi/A: Narasi Deskriptif SMP di Kabupaten Barito Timur. *EDUCATION: Scientific Journal of Education*, 1(1), 10–28.
- Lumbanraja, Daido Tri Sampurna. (2021). The Mindset of Christ As The Foundation of The Church in Building Religious Harmony: An Interpretation of Philippians 2: 5. *Dialog*, 44(1), 67–74.
- Malau, Reynhard. (2021). Implikasi Pendidikan Kristen dalam Keluarga Menurut Efesus 6: 1-4 Pada Masa Pandemi Covid-19. *Harati: Jurnal Pendidikan Kristen*, 1(1), 54–68.
- Malau, Reynhard. (2023). MERAYAKAN NASIONALISASI HOSPITALITAS MELALUI PENGHIDUPAN CROSS-SIPLISITAS UMAT PENTAKOSTAL MASA KINI. *Diegesis: Jurnal Teologi*, 8(2), 169–189.
- Mamarimbing, Natanael Yehezkiel, Ezra, Imanuel, Yardi, Apri, Anatasya, Chika Dwi, Kowy, Fifian Agustina, & Mariani, Evi. (2023). Meng-antara Studi Literatur-Perbandingan Pythagoras dan Musik Matematikalis. *IJM: Indonesian Journal of Multidisciplinary*, 1(4), 1611–1629.
- Manik, Willy, Wulandari, Wulandari, Fera, Fera, Agustin, Harry, Moyau, Diana, & Munte, Alfonso. (2023). ETHICAL REFLECTIONS ON IMMANUEL KANT’S MORAL PHILOSOPHY AND “[ADOLESCENT] DELINQUENCY”. *JOLALI (Journal of Applied Language and Literacy Studies)*, 2(2).
- Mariani, Evi. (2020). *Pemikiran Henry A. Giroux tentang Pendidikan Kritis, Peran Guru sebagai Intelektual Transformatif dan Relevansinya bagi Pembelajaran pada Sekolah di Indonesia*. Driyarkara School of Philosophy.
- Mariani, Evi. (2022a). AUTONOMY AND CRITICAL THINKING AS AIMS OF EDUCATION. *In Collaboration*, 1, 168.
- Mariani, Evi. (2022b). Hegemoni Ketakutan, Paulo Freire dan Emansipasi-Kebebasan: Studi Kasus 3 SMA/K Kalimantan Tengah. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(6), 10791–10798.
- Mariani, Evi. (2023). Economics Rationality in the World of Amartya Sen. *Qeios*.

- Meilan, Lien, & Mariani, Evi. (2023). Confidence and Students' Access of Part-Time Labor in Kalimantan Tengah. *Socio-Economic and Humanistic Aspects for Township and Industry*, 1(2), 152–159.
- Melliani, Mika, Munthe, Yesyurun, & Simanjuntak, Nova Lady. (2023). Spotting Rooms for the Dignity of Jomblo in Higher Education. *Idscipub Education Insight*, 1(1), 66–81.
- Melliani, Mika, & Triadi, Defri. (2024). Aktualisasi Pendidikan Kewirausahaan: Ruang Bekal Mahasiswa dengan Keterampilan Bisnis. *Jurnal Ilmiah Dan Karya Mahasiswa*, 2(1), 25–34.
- Merilyn, Merilyn. (2018). Memaknai בָּלָל (Bālāl) dan פָּצַץ (Patsats) Kejadian 11: 1-9 Dalam Konteks Multikultural di Indonesia. *Satya Widya: Jurnal Studi Agama*, 1(2), 127–138.
- Merilyn, Merilyn. (2020). The Implication of the Scripture Genesis 11: 1-9 in Multicultural Context of Indonesia. *Satya Widya: Jurnal Studi Agama*, 3(2), 20–35.
- Mukuan, Cantika Valensia, Pongoh, Fernando D., & Komalig, Hanny A. H. (2022). Pengelompokan Kecamatan Di Kabupaten Minahasa Berdasarkan Data Hasil Produksi Pertanian Tahun 2019 Dengan Menggunakan Analisis Komponen Utama (Aku) Dan Analisis Gerombol. *D'CARTESLAN: Jurnal Matematika Dan Aplikasi*, 11(1), 12–17.
- Munte, Alfonso. (2018a). Era of Disruptions, Gender and Contributions of New Testament (NT) in Christian Religion. *Ushuluddin International Conference (USICON)*, 2.
- Munte, Alfonso. (2018b). *Hospitalitas sebagai Praksis Kristiani dalam Memberdayakan Disabilitas Korban Kekerasan*.
- Munte, Alfonso. (2022a). Contemporary Ecopedagogical-Political Dialectics Based on Paulo Freire's Philosophy in Palangka Raya, Indonesia. *Journal of Education for Sustainability and Diversity*, 1(1), 1–17.
- Munte, Alfonso. (2022b). Human Rights, Vocational High School, Christian Education-Homo Hortensis and Political Philosophy. *QALAMUNA: Jurnal Pendidikan, Sosial, Dan Agama*, 14(2), 907–926.
- Munte, Alfonso. (2022c). Philosophy of Giorgio Agamben-Homo Sacer's on the Independent Curriculum for Learning in Indonesia: Critical Reflection. *International Seminar Commemorating the 100th Anniversary of Tamansiswa*, 1(1), 464–468.
- Munte, Alfonso. (2023a). Historikal-Praksis Pendidikan Agama Kristen dan Filsafat Yunani Klasik. *MANTHANO: Jurnal Pendidikan Kristen*, 2(2), 130–148.
- Munte, Alfonso. (2023b). Jejak Ziarah Pemikiran Heidegger dalam Ruang Pendidikan Konseling Kristen Atas Sorge-Entschlossenheit-Angst-Zeitlichkeit. *PEADA': Jurnal Pendidikan Kristen*, 4(1), 44–58.
- Munte, Alfonso. (2023c). Kehadiran Linguistik, Falogosentris dan Pendidikan Kristen Dalam Percakapan Filosofi Luce Irigaray. *EDUKASI: Jurnal Penelitian Pendidikan Agama Dan Keagamaan*, 21(3), 301–314.
- Munte, Alfonso, & Korsina, Riam Esobio. (2022). Martha Nussbaum's Feminist Philosophy on Body Autonomy and Its Relationship to the Experiences of Women Survivors of Child Marriage: A Case Study in Sukamara, Central Kalimantan. *Jurnal SUARGA: Studi Keberagaman Dan Keberagaman*, 1(1), 27–34.
- Munte, Alfonso, & Monica, Monica. (2023). BARGAINING POWER, ECONOMIC INDEPENDENCE, DECISION MAKING: CASE STUDY OF WOMEN INFORMAL WORKERS THROUGH PHILOSOPHER JOHN STUART MILL. *Al-Qalam*, 29(2), 231–243.

- Munte, Alfonso, & Natalia, Desi. (2022). Contribution of Obedience According to Hannah Arendt Philosophy towards Terrorist Women in Indonesia. *Al-Huwiyah: Journal of Woman and Children Studies*, 2(1).
- Munte, Alfonso, Natalia, Destri, Magdalena, Elsa, Wijaya, Nicolhas Jurdy, & Malau, Reynhard. (2023). Aesthetic Musicality of Arthur Schopenhauer and New Testament Throughout the Ages: Musikalitas Estetis Arthur Schopenhauer dan Perjanjian Baru Sepanjang Zaman. *Journal of Social and Humanities*, 1(1).
- Munte, Alfonso, Saputra, Yoga, & Guilin, Xie. (2023). Philosopher Michel Foucault's Ideation and Indonesia's Curricular Quest. *Journal Neosantara Hybrid Learning*, 1(2), 140–153.
- Munte, Alfonso, & Wirawan, Aprianto. (2022). Meneropong RUU TPKS melalui Lensa Konstitutif Tubuh-Simone de Beauvoir. *Prosiding Seminar Nasional LAHN-TP Palangka Raya*, (1).
- Munthe, Yesyurun, & Pramana, Agung. (2024). Educational Technology and Mentality After the Pandemic. *Journal of Student Research*, 2(1), 367–380.
- Nababan, Angel Malina Narwastu, & Sembada, Windhiadi Yoga. (2023). PELESTARIAN BUDAYA BATAK MELALUI FILM NGERI-NGERI SEDAP (SEMIOTIKA CHARLES SANDERS PEIRCE). *Jurnal Komunikasi Dan Budaya*, 4(1), 86–99.
- Netanyahu, Kurniawan, & Susanto, Deri. (2022). The Sustainability of Interreligious Dialogue in Indonesia under the Phenomenon of Intolerance by Islamic Populists. *Dialog*, 45(2), 248–257.
- Nugrahhu, Putra Andino, Sulistyowati, Ratih, Utami, Ni Nyoman Astrini, & Ernest, Jose. (2023). Striving for musical excellence: a study on the development of music players' skills for church worship accompaniment through ensemble training. *Dewa Ruci: Jurnal Pengkajian Dan Penciptaan Seni*, 18(1).
- Octaviana, Angelika Amanda, Oktaviani, Santia, Gresia, Paulina, Linta, Linta, Meilan, Lien, Yumi, Yumi, Pradita, Yola, & Munthe, Yesyurun. (2023). LONELINES: BETWEEN DILEMMA AND RENUNCIATION. *Jurnal Ilmu Pendidikan Dan Kearifan Lokal*, 3(6), 404–423.
- Pattiasina, Sharon Michelle O., Susanto, Deri, & Pradita, Yola. (2022). Pendampingan Potensi Pemuda Desa Hanjak Maju dalam Ruang Pluralitas di Kalimantan Tengah. *Magistrorum et Scholarium: Jurnal Pengabdian Masyarakat*, 3(2), 320–329.
- Peirce, Charles. (1903). The Maxim of Pragmatism. *Essential Peirce*, 2(March 1903).
- Peirce, Charles. (2001). The Essential Peirce: selected philosophical writing - Vol.1. In *Newsletter of the Society for the Advancement of American Philosophy* (Vol. 29).
- Peirce, Charles Sanders. (2014). Charles Sanders Peirce. *Information Theory*, 181.
- Pilenia, Pilenia, Melliani, Mika, Helnita, Helnita, Sistawati, Citra, & Sarmauli, Sarmauli. (2023). NILAI MORAL: CERITA KAIN DAN HABEL DALAM ALKITAB PERJANJIAN LAMA. *Voice*, 3(2).
- Pongoh, Fernando Dorothius. (n.d.). *Analisis Regresi Terboboti Geografi dan Regresi Terboboti Geografi Campuran (Faktor Status Kesejahteraan Rendah Kecamatan-Kecamatan di Sulawesi Utara)*. IPB University.
- Pongoh, Fernando Dorothius. (2022a). Analisis Chi-Square, Studi Kasus: Hubungan Motivasi, Keinginan dan Cita-cita masuk IAKN Palangka Raya. *D'CARTESLAN: Jurnal Matematika Dan Aplikasi*, 11(1), 9–11.
- Pongoh, Fernando Dorothius. (2022b). Characteristics of Education in Central Kalimantan Using

## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Pradita, Bumen, Lelunu, Manuputty, Wardiannata

---

- Biplot Analysis. *Proceeding of The International Conference on Natural Sciences, Mathematics, Applications, Research, and Technology*, 2, 18–22.
- Pongoh, Fernando Dorothius. (2023). FAKTOR YANG MEMPENGARUHI MOTIVASI BELAJAR PENDIDIKAN AGAMA KRISTEN. *Paedagogia: Jurnal Kajian, Penelitian Dan Pengembangan Kependidikan*, 14(1), 1–6.
- Pongoh, Fernando, Sumertajaya, I. Made, & Aidi, Muhammad Nur. (2015). Geographichal Weighted Regression and Mix Geographichal Weighted Regression. *International Journal of Statistics and Applications*, 5(1), 1–4.
- Pradita, Yola, Pilenia, Pilenia, Pebriany, Olivtia Kesia, Simatupang, Daniel N. P., Restiani, Restiani, Malau, Reynhard, & Veronica, Maria. (2023). FIXATION [CONGESTION] OF CHILDREN IN COMPREHENDING LEARNING. *JURNAL PENDIDIKAN DAN KEGURUAN*, 1(10), 955–976.
- Pradita, Yola, & Veronica, Maria. (2023). Implikasi Teladan Gereja Mula-Mula bagi Kesatuan Jemaat GKE Madara: Refleksi Kisah Para Rasul 2: 42-47. *Integritas: Jurnal Teologi*, 5(1), 31–48.
- Pradita, Yola, Widia, Cicha, Palit, Matthew Timothy, Oktaviani, Santia, Linta, Linta, Veronica, Maria, & Malau, Reynhard. (2023). BREAKFAST CULTURE FOR MENTAL SUSTAINABILITY OF 3RD SEMESTER STUDENTS IN KOTA PALANGKA RAYA. *JURNAL PENDIDIKAN DAN KEGURUAN*, 1(10), 977–997.
- Prakosa, Pribadyo. (2022). Moderasi Beragama: Praksis Kerukunan Antar Umat Beragama. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 4(1), 45–55.
- Prasetiawati, Prasetiawati. (2020). The Role of Religious Harmony Forum for Maintain Religious Life in Palangka Raya. *Proceedings of the First International Conference on Christian and Inter Religious Studies, ICCIRS 2019, December 11-14 2019, Manado, Indonesia*.
- Prasetiawati, Prasetiawati. (2022). Christian Religious Education, Null Curriculum, Learning Strategies, and Inclusiveness in Indonesia. *QALAMUNA: Jurnal Pendidikan, Sosial, Dan Agama*, 14(1), 207–224.
- Putri, Yulia, Suriani, Rahel Gloria Merlinda, Sefle, Yohana, & Munte, Alfonso. (2023). Miroslav Volf's Theosophy and Charitable Social Living. *Athena: Journal of Social, Culture and Society*, 1(4), 219–231.
- Rahmelia, Silvia. (2020). Hubungan Kebermaknaan Hidup Dan Sikap Toleransi Beragama Pada Siswa Sekolah Menengah Atas Berbasis Keagamaan Di Palangka Raya. *Dialog*, 43(1), 49–58.
- Rahmelia, Silvia, & Apandie, Chris. (2020). Fostering religious moderation's perception in the 4.0 era: Citizenship education challenge. *2nd Annual Civic Education Conference (ACEC 2019)*, 518–523. Atlantis Press.
- Rahmelia, Silvia, & Apandie, Chris. (2023). Civic Virtue dalam Pendidikan Kristen guna Memperkuat Etika Digital di Era 4.0. *Immanuel: Jurnal Teologi Dan Pendidikan Kristen*, 4(1), 69–86.
- Rahmelia, Silvia, Haloho, Oktani, Pongoh, Fernando Dorothius, & Purwantoro, Bambang. (2022). Building an Environment That Motivates Education Sustainability in Tumbang Habaon Village, Gunung Mas, Central Kalimantan Province, During Pandemic through Participatory Action Research between Parents, Schools and Church. *Engagement: Jurnal Pengabdian Kepada Masyarakat*, 6(1), 204–220.
- Rędzioch-Korkuz, Anna. (2023). Revisiting the concepts of translation studies: Equivalence in linguistic translation from the point of view of Peircean universal categories. *Language and*

- Semiotic Studies*, 9(1). <https://doi.org/10.1515/lass-2022-0008>
- Riani, Friska, Watie, Tira, Elisabeth, Ruth, Selvina, Beta, Bella, Amisa, & Waromi, Yakomina. (2022). Philosophy of Idealism and Its Contribution to Christian Counseling and Leadership: A Meaningful Process. *Indonesian Journal of Christian Education and Theology*, 1(2), 90–97.
- Riska, Meri, Liansih, Nur, Gustina, Novia, & Munte, Alfonso. (2023). Urgensial Filsafat, Kode Etik dan Profesionalisme Guru di Kalimantan Tengah. *SIBERNETIK: Jurnal Pendidikan Dan Pembelajaran*, 1(1), 39–51.
- Rosen, Imelda, Pransisko, Yakup, Melan, Melan, Sirnawati, Sirnawati, Lukas, Lukas, & Yappo, Yohanes. (2023). Hypocrisy and Social Segregation amongs Mental Health Education. *Jurnal Pendidikan West Science*, 1(10), 590–604.
- Salmanezzer, Jonathan, Keren, Jesica Agnesia, Istandar, Jordy, Sebastian, Andre, Cendana, Bayu Erlangga, & Sihombing, Octa Maria. (2023). Instrumentalisasi Diri, Transformasi Musik Aristoteles Atas Hasrat dan Pendulangan Massa. *IJM: Indonesian Journal of Multidisciplinary*, 1(4), 1630–1647.
- Samuel, R., Utary, Jeni, Mirsa, Dia, & Munthe, Yesyurun. (2023). PEMIKIRAN EMMANUEL LEVINAS" I-SELF (MOI-SOI), NAUSEA" DAN EGOIK TEKNOLOGI PENDIDIKAN. *INOVASI: Jurnal Ilmiah Pengembangan Pendidikan*, 2(1), 12–26.
- Sanasintani. (2020). Collegial supervision model at primary school 4 menteng palangka raya, central kalimantan, indonesia. *Proceedings of the International Conference on Industrial Engineering and Operations Management*, 59.
- Sanasintani, Sanasintani. (2022). Pembinaan Profesional Guru Pendidikan Agama Kristen Melalui Supervisi Klinis. *Jurnal Teologi Berita Hidup*, 5(1), 39–55.
- Sanasintani, Sanasintani. (2023). Development of Ms Excel-Based Christian Religious Education Teacher Classroom Supervision Instrument in Lamandau Regency. *Tuujin Jisbu/Journal of Propulsion Technology*, 44(6), 39–52.
- Sanasintani, Sanasintani Pundeh. (2020). IMPLEMENTATION ACADEMIC SUPERVISIONS BY THE EDUCATION SUPERVISSORS IN MADRASAH IBTIDAIYAH NEGERI (MIN) PAHANDUT PALANGKA RAYA. *Penamas*, 33(2). <https://doi.org/10.31330/penamas.v33i2.387>
- Saputra, Erico Jaya, Fransiska, Fransiska, Dina, Laura Kristia, Sihombing, Octa Maria, & Eric, Mussion. (2023). Educational Music and Sounds Through the Lens of Theodor Adorno and Immanuel Kant. *Journal Neosantara Hybrid Learning*, 1(2), 154–172.
- Saputra, Joni, & Sukarno, Parman. (2019). Improving The Accuracy of Fuzzy Vault Scheme in Fingerprint Biometric. *2019 7th International Conference on Information and Communication Technology (ICoICT)*, 1–8. IEEE.
- Saputri, Ester Intan, Tinopi, Loisa Marsolita Angganeta, Melli, Melli, Gandi, Obet Aidit, Litami, Rista, & Mariani, Evi. (2023). Nurturing as Counseling Education, Philosopher Peter Abelard's Intentionalist Ethics and Child Marriage Events. *National Conference on Educational Science and Counselling*, 3(1), 37–56.
- Sari, Nadia Antika, & Ginting, Matius Timan Herdi. (2023). Minat Belajar Siswa dalam Mengikuti Pembelajaran Pendidikan Agama Kristen di Kelas VII SMP Negeri 3 Palangka Raya. *Harati: Jurnal Pendidikan Kristen*, 3(2), 141–152.
- Sari, Sari, Munthe, Yesyurun, Veronica, Maria, & Simanjuntak, Nova Lady. (2023). Perpetrators' Resistance, Victims' Defense Mechanisms, and Psychological Consequences of Subjects

- Victims of Sexual Violence at Schools. *EDUJAVARE: International Journal of Educational Research*, 1(2), 79–92.
- Sarmauli, Sarmauli. (2016). PERSAUDARAAN LINTAS IMAN: Relasi Legitimasi dan Identitas Elit Agama Kota Palangka Raya. *Al-Qalam*, 21(1), 169–176.
- Sarmauli, Sarmauli, & Pransinartha, Pransinartha. (2022). Enkulturasikan Nilai-nilai Kristiani dalam Tradisi Batak melalui Lagu “Nunga Loja Daginghon” sebagai Bentuk Pendidikan Spiritual dalam Keluarga. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 4(1), 1–17.
- SEDÍK, MICHAL. (2021). Limits of representation: Charles sanders peirce and nelson goodman on representation. *Filozofia*, 76(8). <https://doi.org/10.31577/filozofia.2021.76.8.4>
- Selawaisa, Sepri. (2023). Perjalanan-Singgah Guru Pendidikan Kristen dan Kerja-kerja disiplin di Kelas IPS Kota Palangka Raya. *SIBERNETIK: Jurnal Pendidikan Dan Pembelajaran*, 1(1), 72–88.
- Selawaisa, Sepri, & Apandie, Chris. (2023). Gifts as Psychological Outbursts, Participating Teachers as Counselors in Indonesia. *Darussalam: Journal of Psychology and Educational*, 2(2), 49–63.
- Sepniwati, Lelly. (2022). Kemampuan Memahami Bacaan Bahasa Inggris dalam English Proficiency Test di IAKN Palangka Raya. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(5), 3297–3302.
- Seruyanti, Natali, Sihombing, Maria Octa, Hanriani, Sinta, Aditia, Yosafat, & Wahyunisa, Wahyunisa. (2023). Partisipasi Guru Musik Berbasis Potensi Siswa Pendidikan Musik: Kajian Studi di Sekolah Musik. *Jurnal Pengajaran Sekolah Dasar*, 2(1), 93–112.
- Setinawati, Setinawati, Kawangung, Yudhi, & Surya, Agus. (2021). Praksis Misiologi Masyarakat Perkotaan. *DUNAMIS: Jurnal Teologi Dan Pendidikan Kristiani*, 6(1), 251–261.
- Siburian, Leonardo, Amiani, Mia, & Munthe, Yesyurun. (2023). Memakna Disiplin dalam Kehidupan SMK Negeri di Kabupaten Barito Selatan, Kalimantan Tengah. *DLAJAR: Jurnal Pendidikan Dan Pembelajaran*, 2(2), 167–174.
- Sihombing, Octa Maria. (2015). *BENTUK LAGU DAN MAKNA ENDE BUE-BUE PADA MASYARAKAT MANDAILING DI KELURAHAN LOSUNG PADANGSIDIMPUAN*. UNIMED.
- Sihombing, Octa Maria. (2019). *PEMBELAJARAN LITERASI MUSIK BERBASIS COOPERATIVE LEARNING PADA MIRACLE CHOIR UPI*. Universitas Pendidikan Indonesia.
- Sihombing, Octa Maria. (2022). Penerapan Metode Zoltan Kodaly Pada Mata Kuliah Mayor Vokal Program Studi Musik Gereja IAKN Palangka Raya. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(5), 3929–3934.
- Sihombing, Octa Maria. (2023). Permainan Alat Musik Tradisional Kecapi Di Kalimantan Tengah. *JBI: Jurnal Bahasa Indonesia*, 1(2), 36–55.
- Sihombing, Octa Maria, Istandar, Jordi, & Mariani, Evi. (2024). Music And Philosophy In Relation To Christian Belief. *Jurnal Riset Rumpun Seni, Desain Dan Media*, 3(1), 50–79.
- Silap, Ropikha Lidia, Octavilla, Gea, Olivia, Nia, Keren, Jesica Agnesia, Veronica, Maria, Mamarimbing, Natanael Yehezkiel, & Sebastian, Andre. (2023). KARUNGUT FOR THE DAYAK COMMUNITY OF CENTRAL KALIMANTAN AS A MEANS OF PRESERVING REGIONAL ARTS. *INTERNATIONAL JOURNAL OF SOCIETY REVIEWS*, 1(2), 394–413.

## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Pradita, Bumen, Lelunu, Manuputty, Wardiannata

---

- Sinta, Grasela, Lestary, Devi, Tanzania, Tirza, Napat, Saul, Mariani, Evi, & Munte, Alfonso. (2023). Framing Naturalism Philosophy's Axiological Synergy in Management-Christian Religious Education. *Aksiologi: Jurnal Pendidikan Dan Ilmu Sosial*, 4(2), 71–83.
- Sisianti, Dian, Sinaga, Mei Minarni, & Munte, Alfonso. (2023). Empowering Coloring Program at Preschool Pelita, Tumbang Randang Village, Timpah Sub-District. *Salus Publica: Journal of Community Service*, 1(3), 63–69.
- Siten, Anggita Deodora. (2023). Patisipasi Orang tua dalam Upaya Meningkatkan Kemampuan Calistung pada Anak SD Kelas Awal di Pendidikan Luar Sekolah. *ULIL ALBAB: Jurnal Ilmiah Multidisiplin*, 2(12), 5704–5712.
- Sitohang, Renada Mei Soraya, Handriani, Yuli, & Sinta, Julia. (2023). Penguatan Kapasitas Pembelajaran Dasar Calistung Anak-Anak di Desa Tumbang Randang. *Diakoneo: Journal of Community Service*, 1(2), 56–68.
- Sriwijayanti, Indah. (2023). Pendidikan Kristiani Multikultural dalam Kurikulum Katekisasi di Resort GKE Kasongan. *PEADA: Jurnal Pendidikan Kristen*, 4(1), 1–15.
- Sulistiyowati, Ratih, Munte, Alfonso, Silipta, Silipta, & Rudie, Rudie. (2022). Strengthening Music Learning at SMKN. *Dimas: Jurnal Pemikiran Agama Untuk Pemberdayaan*, 22(2).
- Suluh, Julinda Asap, Lukas, Lukas, Munthe, Yesyurun, & Yulista, Yulista. (2024). Building Nationalities within Christians Virtues. *Pengabdian: Jurnal Abdimas*, 2(1), 1–22.
- Supardi, Jeffry Simson, Merdiasi, Danella, Sepniwati, Lelly, Apandie, Chris, & Siten, Anggita Deodora. (2023). Penguatan dalam Pembinaan dan Pembimbingan Karier Siswa SMA Negeri 1 Pulau Malan, Kabupaten Katingan. *Journal Of Human And Education (JAHE)*, 3(4), 78–87.
- Suratinoyo, Riri A., Pongoh, Fernando D., & Langi, Yohanes A. R. (n.d.). d'CartesiaN. *Decision Making*, 5, 6.
- Suratinoyo, Riri A., Pongoh, Fernando D., & Langi, Yohanes A. R. (2019). Analisis Rantai Markov Terhadap Pola Perpindahan Konsumen Pasar Swalayan di Kota Manado dengan Penilaian Pasar Swalayan menggunakan Metode Simple Additive Weight (SAW). *D'CARTESIAN: Jurnal Matematika Dan Aplikasi*, 8(2), 76–79.
- Surya, Agus. (2023a). Daging dan Ritual Adat: Kajian Teks 1 Korintus 8: 1-13. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 5(1), 1–7.
- Surya, Agus. (2023b). Kajian Hermeneutis tentang Karunia-Karunia Roh dalam Jemaat Korintus. *Immanuel: Jurnal Teologi Dan Pendidikan Kristen*, 4(1), 180–191.
- Surya, Agus, & Setinawati, Setinawati. (2021). Pemikiran diskursif amanat agung Injil Matius 28: 18-20. *KURIOS (Jurnal Teologi Dan Pendidikan Agama Kristen)*, 7(1), 42–52.
- Susanto, Deri, Natalia, Desi, Jeniva, Isabella, & Veronica, Maria. (2022). BRAND KNOWLEDGE TRAINING THROUGH PACKAGING MATERIALS AND THE USE OF SOCIAL MEDIA IN HURUNG BUNUT VILLAGE, GUNUNG MAS DISTRICT. *AMALA Jurnal Pengabdian Kepada Masyarakat*, 1(2), 81–89.
- Susila, Tirta. (2022a). Merefleksikan ibadah nabi-nabi abad delapan dalam ibadah new normal. *KURIOS*, 8(1). <https://doi.org/10.30995/kur.v8i1.371>
- Susila, Tirta. (2022b). Pendampingan Pastoral Holistik Dari Pendeta Bagi Keluarga Berduka Di Jemaat GKE Nanga Bulik Kabupaten Lamandau. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(1). <https://doi.org/10.54170/dp.v2i1.105>
- Susila, Tirta. (2022c). SACRIFICE AND TRIBUTE IN HOSEA 6:6: THE IMPLICATION OF CONTEXTUAL WORSHIPPING. *Interdisciplinary Social Studies*, 1(5).

## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Pradita, Bumen, Lelunu, Manuputty, Wardiannata

---

<https://doi.org/10.55324/iss.v1i5.129>

- Susila, Tirta, & Pradita, Yola. (2022). Peran Pelayanan Diakonia Terhadap Pertumbuhan Gereja Pada Masa Pandemi Covid-19. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 4(1), 124–133.
- Susila, Tirta, & Risvan, Latupeirissa. (2022). Reconstructing the Formation of Israel's Religion in the context of Old Testament Biblical Text. *Khazanah Theologia*, 4(2). <https://doi.org/10.15575/kt.v4i2.17024>
- Tanyid, Maidiantius. (2018). Kualitas Pemimpin Sebagai Pendidik Dalam Menghadapi Konflik. *BLA: Jurnal Teologi Dan Pendidikan Kristen Kontekstual*, 1(1), 124–137.
- Tanyid, Maidiantius. (2023). Peran Gereja Dalam Akreditasi Perguruan Tinggi Teologi. *Proceeding National Conference of Christian Education and Theology*, 1(1), 1–18.
- Tanyid, Maidiantus, & Kataruhan, Junjung. (2023). Rekonstruksi model pendidikan spritual di era revolusi 4.0 melalui pembacaan Ulangan 6: 4-7. *KURIOS (Jurnal Teologi Dan Pendidikan Agama Kristen)*, 9(2).
- Tecuari, Alfinia, Palit, Matthew Timothy, Nainggolan, Andani, Zain, Puji Efriany, Lukas, Lukas, Selti, Selti, & Mariani, Evi. (2023). PHILOSOPHY OF PROGRESSIVISM AND BEYOND: TRANSFORMING CHRISTIAN RELIGIOUS EDUCATION. *INTERNATIONAL JOURNAL OF SOCIETY REVIEWS*, 1(2), 262–284.
- Tekerop, Ema Papuana, Istiniyah, Elisabeth, Rina, & Munte, Alfonso. (2019). Kontribusi Kecerdasan Naturalis Anak Menurut Filosofi Jean Jacques Rousseau: Studi Literatur. *PEDIR: Journal Elementary Education, Vol. 1(2)*, 52–63.
- Teriasi, Rina, Widyasari, Yolantya, Supardi, Jeffry Simson, Merdias, Danella, Apandie, Chris, & Sepniwati, Lelly. (2022). Pendampingan Ekonomi Kreatif Bagi Komunitas Ibu Rumah Tangga. *Jurnal Pengabdian Masyarakat (ABDIRA)*, 2(4), 1–9.
- The essential Peirce: selected philosophical writings. v.1: 1867-1893. (1993). *Choice Reviews Online*, 31(01). <https://doi.org/10.5860/choice.31-0230a>
- Timan Herdi Ginting, Matius, Colina, Yoan, & Haloho, Oktani. (2022). Communautaire: Journal of Community Service Penerapan Media Pembelajaran Pop Up Book dalam Kurikulum Merdeka Belajar bagi Guru-Guru Paud. *Communautaire: Journal of Community Service*, 01(01).
- Tirayoh, Marlon Christian, Kistisia, Jeni, Sinta, Maya Permata, Vinisya, Sella, Wirawan, Aprianto, & Munte, Alfonso. (2023). Rethinking Juan Luis Segundo: Phenomenological Philosophy, Existentialism and Liberation Theology. *Jurnal Pendidikan West Science*, 1(10), 605–621.
- Toni, Toni, Istandar, Jordi, Cendana, Bayu Erlangga, Sebastian, Andre, Keren, Jessica Agnesia, Salmanez, Jonathan, & Sihombing, Octa Maria. (2023). CHURCH MUSIC: THE CONNECTION BETWEEN FRIEDRICH NIETZSCHE'S QUOTATION 'WITH NO MUSIC, LIFE WOULD BE AN ERROR'. *INTERNATIONAL JOURNAL OF SOCIETY REVIEWS*, 1(2), 338–362.
- Triadi, Defri, Pongoh, Fernando Dorotheus, Wulan, Riwu, Prihadi, Stephanus, Wadani, Johnson, Natalia, Lista, Yusnani, Yusnani, & Mandibondibo, Wihelmina. (2022). PENINGKATAN KOMPETENSI SUMBER DAYA MANUSIA PADA ABAD 21 DI SMAN 1 PULANG PISAU. *INTEGRITAS: Jurnal Pengabdian*, 6(2), 418–430.
- Trisiana, Ria, Munte, Alfonso, Betaubun, Christine Akuilla, & Malau, Reynhard. (2023). Perluakah Filsafat Ber-Lokalitas-Naratif di Sekolah Dasar?: Membingkai Sekat Pengasuhan Guru. *Madako Elementary School*, 2(1), 1–21.
- Utami, Ni Nyoman Astrini. (2022). Penggunaan Fitur Bahasa Perempuan pada Novel Tempurung



## What is an Academic Journey [Marks, Interpretations, and Objects]?: Reflections by the Theories of Charles Sanders Peirce

Pradita, Bumen, Lelunu, Manuputty, Wardiannata

---

- Karya Oka Rusmini. *Diglosia: Jurnal Kajian Bahasa, Sastra, Dan Pengajarannya*, 5(2), 327–340.
- Veronica, Maria. (2022). Pendidikan Konseling Kristianistik: Refleksi Kritis melalui Terang Henri Nouwen. *Harati: Jurnal Pendidikan Kristen*, 2(2), 184–198.
- Wardiannata, Evan, Amanda, Dhea, Pernando, Rendy, Octavilla, Gea, Siburian, Leonardo, Marselina, Marselina, & Lana, Isa Andreyanku. (2023). HUMOR AS THE COUNTERCAST OF COMEDY AND TACTFULNESS. *Jurnal Komunikasi*, 1(6), 294–314.
- Wirawan, Aprianto, Maling, Akius, Malau, Reynhard, & Ullo, Pence. (2023). Social Action Youth Church of Central Kalimantan through Churches, Educational institutions and Civil Societies. *Athena: Journal of Social, Culture and Society*, 1(4), 206–218.
- Yardi, Apri, Munthe, Yesyurun, Letnora, Chris, & Sihombing, Octa Maria. (2024). The Musical Harmony Of The Cosmos And The Soul After Pythagoras. *TUTURAN: Jurnal Ilmu Komunikasi, Sosial Dan Humaniora*, 2(1), 112–135.
- Yudanto, Dimas Ari, & Witarti, Denik Iswardani. (2020). Makna Persahabatan dalam Film 5CM (Analisis Semiotika Charles Sanders Peirce). *Panterej*, 4(3).
- Yuel, Yuel, & Keintjem, Christophany. (2021). Self Efficacy dan Kemandirian Belajar Pendidikan Agama Kristen Siswa di SMAN 1 Palangka Raya. *Harati: Jurnal Pendidikan Kristen*, 1(1), 101–114.
- Zain, Puji Efriany, Selti, Selti, Malau, Reynhard, Erika, Elvita, Elisabeth, Rina, Kristian, Gunawan, & Nainggolan, Andani. (2023). CROSS-COMMUNICATION AND ACT OF LISTENING: WOMEN MAKE HOUSEHOLD DECISIONS AS SELF-AUTONOMISING AGENCY. *INTERNATIONAL JOURNAL OF SOCIETY REVIEWS*, 1(2), 238–261.